

Art (One semester)

Mrs. Clements shares her expertise in various principles and elements of art like line, value, space, texture, color, repetition, and contrast in creating an array of projects in a variety of mediums. We will use charcoal, pencil, printing mediums, colored pencils, paint, clay, oil pastels, chalk pastels, & pen and ink. We will experiment with different styles such as photo-realism, chiaroscuro, abstraction, and impressionism. At the end of each year, we have an art exhibit with examples of what the children have learned and created. Through our art we always strive to choose subjects and create works that are honoring to the Lord.

Introductory Band (Full Year – Grade 5)

Fifth-grade students who select band as their music elective will participate in Introductory Band. In this course, students will choose one instrument to focus on from the following options: flute, clarinet, saxophone, trumpet, trombone, or percussion. The band director will meet with students weekly to develop foundational skills, including instrument setup, basic technique, embouchure, and ensemble performance. The goal of Introductory Band is to help students gain confidence and comfort with their chosen instrument, ensuring a smooth transition into Beginning Band. This course is grounded in Biblical principles that recognize music is a gift from God to be responsibly developed in pursuit of excellence, spiritual growth, and meaningful connection with God and others.

Beginning Band (Full Year – Grades 6–8)

Students who completed Introductory Band in fifth grade—or any middle school student starting band for the first time—may enroll in Beginning Band. This ensemble meets daily with the band director to strengthen fundamental knowledge of their chosen instrument: flute, clarinet, saxophone, trumpet, trombone, or percussion. By September, students are expected to have their own instrument (owned or rented) and practice regularly at home. Instruction will broaden musical knowledge through performance of pieces with varied time signatures, pitches, and rhythms. The ensemble will also explore music from diverse time periods, cultures, and tonalities. Beginning Band performs twice during the school year and requires occasional after-school rehearsals before concerts. Biblical truth remains central, affirming that music is a gift from God to be used for His glory and the benefit of others. This one semester class is an exploratory into various aspects of theater production. Topics may include how to read a script, audition preparation, improvisation, set design, costume design, stage makeup, script writing, technical theater, and performance. Theater basics is open to students in grades 6-8 pending teacher approval. Students may perform a showcase at the end of the semester.

Intermediate Band (Full Year – Grades 7–8)

Students with at least one full year of daily band participation may enroll in Intermediate Band. This class builds upon foundational skills learned in Beginning Band, introducing advanced rhythms, key signatures, time signatures, and instrument-specific techniques. Students will explore music from various styles, cultures, and composers while diving deeper into music history and theory. Instruction will address instrument-specific challenges such as intonation, balance, and blend. The ensemble performs twice during the school year and requires occasional after-school rehearsals before concerts. Students are expected to maintain consistent personal practice habits at home. Biblical truth continues to guide the course, emphasizing music as a gift to glorify God and enrich relationships.

Choir (Full Year)

Choir is designed for students who enjoy singing and want to develop their skills as musicians. Middle school is an important time in the life of a singer because it builds on the elementary foundation by developing the singer's physical instrument, and their ability to hear and sing parts independently. Choir is a fun and encouraging class where individuals matter, but the team is paramount. Middle school choir performs a variety of styles and genres at Christmas and in the spring with possible additional performances at adjudicated events and in the community. Miss Miller does a wonderful job bringing along our vocalists!

Worship Team (Full Year)

This class will only be available to *grades 7 and 8. In this service-oriented course led by Mrs. Schick, students will learn to use their spiritual gifts and abilities to lead the student body in worship. Involvement will include vocals, band, worship leader, and audio-visual production. Students will learn the importance of unity, teamwork, and service as well as take time to study God's Word in terms of what worship is and why we gather.

*Auditions are required.

Theater Basics (One semester)

This one semester class is an exploratory into various aspects of theater production. Topics may include how to read a script, audition preparation, improvisation, set design, costume design, stage makeup, script writing, technical theater, and performance. Theater basics is open to students in grades 6-8 pending teacher approval. Students may perform a showcase at the end of the semester.

Biblical Leadership (One semester)

Mr. Cunningham will guide students through the foundations of leadership, especially as referenced in the Bible. Students will explore different areas of leadership and how to use their spiritual gifts to develop their own leadership skills. Assessments will be service projects.

Physical Education (One semester)

Physical Education is not obtained through passivity, but strenuous activity. As such, Physical education activities will largely center around many of the lifetime sports such as Tennis, Table Tennis, Pickleball, Badminton, Volleyball, and Basketball. Mr. Sweigert leads students through a variety of other games and contests as well as helping students develop stamina and skill. At the Junior High level, much emphasis is placed upon appropriate dress, attitude/behavior, and participation.

Design & Modeling/ Medical Detectives (semester)

Design & Modeling is a pre-engineering class that allows students to explore hands-on design activities using the 3D printer, laser engraver, and Tinker cad software. Mrs. White hosts students in a double classroom on the HS floor where the students work in teams to design therapeutic items for people with disabilities. The 2nd half of the class is an introductory course to the pre-medical field. Throughout the course students play the role of real-life medical detectives as they collect and analyze medical data to diagnose “patients” with mystery diseases and investigate disease outbreaks. Students measure vital signs, learn about neurons and the nervous system, and conduct experiments to test the effectiveness of antibiotics on bacteria. Students who take this course will also participate in a sheep brain dissection as they learn about the functions of the brain.

Flight & Space/Computer Science for Innovators and Makers (semester)

Students investigate the exciting world of space and flight as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. Students will work in teams to solve real world aviation challenges, launch rockets, and plan a mission to Mars. In the 2nd half of the class, students will learn that computer programming can be used to design physical devices. Students are challenged to use block-based coding to create and upload programs to the Micro: bits microcontroller. By exploring a variety of sensors and actuators to use as inputs and outputs, students will use their creative knowledge and programming skills to design mechanical devices, interactive art, or wearable technology. This will help them become innovators and makers in the technology field.

Introduction to Spanish A (full year)

This is a one-year introductory course led by Mrs. Misere that presents the Spanish language and its culture to beginning language learners. It is designed to be a bridge between our elementary Spanish program and middle school Spanish program. Students will get a taste of the Spanish language and culture through a variety of topics of interest such as: family, school, activities, numbers, telling time/date, and basic verbs. Students will engage in listening, speaking, reading, and writing Spanish while using functional and relevant vocabulary. This course is an academic elective, which means that there will be some homework, as well as quizzes, tests and projects. Students will work through Spanish is Fun - Book A.

Study Hall (One semester)

This class provides students with an opportunity to work on current assignments and missing work from any class. Students in study hall are required to use their time on academics- this is not “free time.” There will be weekly check-ins with the Study Hall teacher. Students can schedule meetings with other teachers during this time with pre-approval from both teachers. Students are able to take this for two semesters.

Study Skills (One semester)

Students will receive study skills instruction and time to implement those skills by studying and/or completing classwork. Students who are new to study hall or struggle knowing how to use unstructured time will benefit from the structure and pacing of this class. This class is required for all students in 6 grade to take 1st semester. Study Skills will also be offered as an elective for students in grades 7 and 8.

Introduction to Spanish A (full year)

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Introduction to Spanish B (full year)

This is the next-level introductory course led by Mrs. Misere that presents the Spanish language and its culture to developing language learners. It is designed to prepare students for our Spanish 1 class. Students will engage in listening, speaking, reading, and writing Spanish while using functional and relevant vocabulary. This course is an academic elective, which means that there will be some homework, as well as quizzes, tests, and projects. Students will work through Spanish is Fun - Book B and should have completed our Introduction to Spanish A course.

Spanish I (full year) - High School Course

Spanish 1 is a rigorous one-year high-school credit course for 8th graders taught by Mrs. Misere that teaches the basic knowledge of vocabulary, grammatical structures, and concepts of the Spanish language. It also instructs the skill to use that knowledge in speaking, listening, reading, and writing. Biblical lessons and their spiritual applications are part of the vocabulary and grammar curriculum. This course is an academic elective, and it will become a part of the student's high school transcript and high school GPA. Students must finish Spanish 1 with a C+ (78%) or higher to qualify for the next level, Spanish 2. We strive to place students in a class that will not only challenge them but also foster success. Prerequisite: We use the previous year's grades in ELA, as well as ELA data from Ohio State tests. Because Spanish 1 requires not only academic skill, but also maturity and dedication to complete challenging tasks, teacher recommendation is also considered.