



Title: High School Teacher – Science

FLSA Status: Exempt, Full Time

Department: High School

Reports to: High School Principal

Direct Reports: NA

Summary of Duties:

Dayton Christian High School (DCHS) Teachers must foster a safe, engaging learning environment for all students. The teacher will, in partnership with the department chair, implement strategies to inspire and assist student learning across the curriculum. On a weekly basis, the teacher will develop lesson plans and organize learning materials and resources. The teacher will create a learning environment that is designed to achieve essential state-mandated standards for each student and adheres to all Dayton Christian standards and guidelines.

The teacher will also consistently communicate with parents and guardians about their student's holistic progress throughout the school year. The candidate must possess the strong ability to integrate principles of the Christian faith into daily teaching.

Teaching assignment(s) may include Anatomy and Physiology, Chemistry, Health, and other courses within the teacher's certification, licensure, qualifications, or expertise.

Primary Duties Include:

- Designing and integrating a teaching plan.
- Strong ability to integrate Christian faith into daily teaching.
- Consistently seeks ways to partner with families in developing a student's academic, spiritual, behavioral, and emotional life.
- Demonstrates critical reasoning as a professional educator through communication and preparation.

Position Qualifications:

Required:

- Born-again believer with an active personal relationship with the Lord Jesus Christ; demonstrated commitment to a Christ-centered lifestyle as outlined in the DCS Handbook.
- Applicant must obtain a non-tax teaching certificate.
- Bachelor's degree, preferably with adolescence to young adult license, with sufficient coursework in the specific areas taught.
- Strong communication and organizational skills.
- Creative teaching abilities.
- Excellent knowledge of student development and the latest education theories and practices.

Recommended/Preferred Qualities/Traits:

- Seeking longevity/commitment to the school and the position.
- Strong spiritual leader who sets the tone for DCS.
- Strong decision maker who takes into consideration the input of others and considers the mission, history, and culture of DCS.
- Strong collaborator and supporter of DCS faculty and staff.
- Good knowledge and understanding of student age groups and understanding what is developmentally appropriate for the particular grade level(s) being taught.
- Visible to both students and staff creating a positive culture/community on the floor.
- Good communicator.
- Applies the Matthew 18 principle and encourages the staff, students, and families to do the same.

Physical/Mental Requirements:

- Ability to interpret, develop and administer policies, procedures, and regulations.
- Ability to handle grievances, prepare reports, and maintain high academic and spiritual standards.
- Ability to communicate effectively with students who may be experiencing heightened emotions.
- Ability to maintain emotional control under stress while focusing on students' immediate needs.
- Ability to assist students in and out of a chair as needed.
- Ability to physically respond to emergencies (fire, tornado, intruders, etc.)
- Ability to move about the building, including sitting, standing, climbing stairs, etc.
- Ability to lift or move objects such as boxes of paper, books, or related materials weighing up to 25 lbs.

Environmental Considerations:

- Work performed in a classroom and office environment.
- Potential for interactions with aggressive, disruptive, or unruly individuals.
- Potential for exposure to extreme temperatures.
- Potential for exposure to bloodborne pathogens and communicable diseases.