



Title: High School Assistant Band Director

FLSA Status: Exempt, Full Time

Department: High School

Reports to: High School Principal

Direct Reports: NA

Summary of Duties:

The Dayton Christian High School (DCHS) Teacher – Assistant Band Director, fosters a safe and curious learning environment for all students. On a weekly basis, the teacher will develop lesson plans along with organizing learning materials and resources as an essential part of the teaching environment designed to achieve crucial state-mandated standards for each student while adhering to all Dayton Christian School (DCS) standards and guidelines. The teacher will also consistently communicate with parents and guardians regarding their student's holistic progress throughout the school year.

Primary Duties Include:

- Designing and integrating a teaching plan.
- Strong ability to integrate Christian faith into daily teaching.
- Consistently seeks ways to partner with families in developing a student's academic, spiritual, behavioral, and emotional life.
- Demonstrates critical reasoning as a professional educator through communication and preparation.
- Working in conjunction with the Department Chair will:
 - Co-teach:
 - Band class
 - Winds class
 - Lead instructor for:
 - Percussion class
 - Musicianship
 - Will provide jazz band and music theory courses
 - Assist in after-school activities including:
 - Marching Band
 - Pep Band
 - Winter Drumline

Position Qualifications:

Required:

- Born-again believer with an active personal relationship with the Lord Jesus Christ; demonstrated commitment to a Christ-centered lifestyle as outlined in the DCS Handbook.
- Applicant must obtain a non-tax teaching certificate.
- Bachelor's degree, preferably with a multi-age license with sufficient coursework in music education.
- Strong communication and organizational skills.
- Creative teaching abilities.
- Excellent knowledge of student development and the latest education theories and practices.

Recommended/Preferred Qualities/Traits:

- Seeking longevity/commitment to the school and the position.
- Strong spiritual leader who sets the tone for DCS.
- Strong decision maker who takes into consideration the input of others and considers the mission, history, and culture of DCS.
- Strong collaborator and supporter of DCS faculty and staff.
- Good knowledge and understanding of student age groups and understanding what is developmentally appropriate for the particular grade level(s) being taught.
- Visible to both students and staff creating a positive culture/community on the floor.
- Good communicator.
- Applies the Matthew 18 principle and encourages the staff, students, and families to do the same.

Physical/Mental Requirements:

- Ability to interpret, develop and administer policies, procedures, and regulations.
- Ability to handle grievances, prepare reports, and maintain high academic and spiritual standards.
- Ability to communicate effectively with students who may be experiencing heightened emotions.
- Ability to maintain emotional control under stress while focusing on students' immediate needs.
- Ability to assist students in and out of a chair as needed.
- Ability to physically respond to emergencies (fire, tornado, intruders, etc.)
- Ability to move about the building, including sitting, standing, climbing stairs, etc.
- Ability to lift or move objects such as electronic equipment, musical instruments, boxes of paper, books, or related materials weighing up to 50 lbs.

Environmental Considerations:

- Work performed within a classroom setting and outside.
- Potential for interactions with aggressive, disruptive, or unruly individuals.
- Potential for exposure to extreme temperatures.
- Potential for exposure to bloodborne pathogens and communicable diseases.

Mental Demands:

- Ability to communicate effectively with a student experiencing heightened emotions or exhibiting atypical behavior.
- Ability to maintain emotional control under stress while clearly focusing on the student and his/her needs.