



5 | Year Plan for ACADEMIC EXCELLENCE

SET THE STANDARD



The What

Create "Battle Plans" that outline the skills each child must acquire to be promoted to the next grade.



The Why

Positions students for academic success in subsequent grades and creates a solid baseline for assessments.

2024

DELIVERABLE 1

September 2024

Battle Plans created for every K-8 classroom and posted on our website for parents.

DELIVERABLE 2

2024-2025 SY

Academic Council provides professional development on Assessment and deploys concepts through the evaluation process.

ASSESS ITS SUCCESS



The What

Implement common assessments that are consistent throughout each grade and evaluate the student's grasp of Battle Plan concepts.



The Why

Results will determine the success of grade-level Battle Plans and identify students who need support or enrichment.

2025

2026

DELIVERABLE 3

May 2025

Battle Plans displayed in every classroom and on website for parents.

DELIVERABLE 4

June 2025

Gifted Program work delivered to members of Trustees.

STRENGTHEN INTERVENTION



The What

Implement a systematic Response To Intervention (RTI) in Grades K-12.



The Why

Students who do not show proficiency in learning Battle Plan concepts must be supported through a multi-functional intervention process.

2027

DELIVERABLE 5

June 2026

Assessments will be tailored to standard-based questions and deeper Depth of Knowledge (DOK)

DELIVERABLE 6

2024-2026

Completion of High School Pathways

DELIVERABLE 7

June 2027

Academic Council & faculty fully trained, operational on new RTI process.

EXTEND ENRICHMENT



The What

Establish a program for students identified as gifted through the assessment process.



The Why

Students who have learned beyond Battle Plan concepts must have accelerated learning opportunities to challenge and equip them for the next level of intellect.

2028

DELIVERABLE 8

2027-2028 SY

Gifted & differentiated instruction PD completed.

“Cultivating a **GREAT ENVIRONMENT** for **STRONG ACADEMIC** and **SPIRITUAL GROWTH** in our students.”